COURSE SYLLABUS: WR122 ENGLISH COMPOSITION
Spring 2010

Instructor: April Carothers  E-mail: carotha@linnbenton.edu

CRN# 41797  Time: Tues/Thurs 9:30-10:50 am  Location: IA 233
CRN# 40055  Time: Tues/Thurs 11 am-12:20 pm  Location: NSH 207

Office: SSH 204  Office Hours: Tues/Thurs 12:20 to 1:20 pm or by appointment
Office Phone (call only on Tues/Thurs before/during office hours):
541.917.4835

COURSE DESCRIPTION:

WR122 emphasizes the logical means of supporting claims in argumentative essays, thesis statements and reasoning. Includes logic, style, and research. Prerequisite: WR 121 Eng. Comp. or equivalent.

RULE #1: DON’T PANIC! If you’re having concerns or problems, please talk to/email me.

This course will strengthen your skills in argumentation by giving you practice in a number of writing and speaking situations, learning to tailor a message to a particular audience and rhetorical situation. We will revise and edit material to reflect college-level thinking and presentation (clean, professional copy). We’ll work on locating outside sources and using them effectively. We will write at least 3 essays, one or more of which will require research support, in-text citations, and a “works cited” page following MLA style.


Suggested supplementary materials: Class Website= my instructor page, journal, computer disc or flash drive, notebook of any size, dictionary, & a thesaurus. Use of Computer Labs: WH 222 (open lab), 224, 213, Forum 202, and NSH 108.

GRADING

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<thead>
<tr>
<th>Item</th>
<th>Points</th>
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<tr>
<td>3 Formal Essays (30 pts, 35 pts, 35 pts)</td>
<td>100</td>
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<tr>
<td>1 Annotated Bibliography</td>
<td>20</td>
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<tr>
<td>8 Informal Assignments (in class)</td>
<td>40</td>
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<td>8 Reading Reactions (at home)</td>
<td>40</td>
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<td>3 Peer Review Sessions</td>
<td>15</td>
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<td>Attendance/Participation (5 pts a week)</td>
<td>50</td>
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<td>Total</td>
<td>265</td>
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Grading Scale:

90-100% = A
80-89  = B
70-79  = C
60-69  = D
50-59  = F

If you believe you need special accommodations, please go to the Office of Disability Services for information and assistance. If you know you will need to miss a class, let me know ahead of time and arrange make up work. If you miss class due to illness, email me right away to arrange make up work.
Persons having questions about or requests for special needs and accommodations should contact the Disability Coordinator at Linn-Benton Community College, RCH-105, 6500 Pacific Blvd. SW, Albany, Oregon 97321, Phone (541)-917-4690 or via Oregon Telecommunications Relay TTD at 1-800-735-2900 or 1-800-735-1232.

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**Proposed Course Schedule**

Readings and essays due on day listed

**Week One March 27/29**

T: Introduction: what to expect. We will be collecting arguments all term.


**Week Two April 6/8**

T: In class, discuss pg. 5, 6. Ch. 2. Test your issue, pg. 30. Your style: pg. 52. Annotated Bibliography: 402.

R: Ethos, pathos, logos. In class, do worksheet 2, pg. 142. Reading from sec. 1 of reader. Websites.

**Week Three April 13/15**

T: In class, Ch. 3. Rhetorical Sit. Do P. 77, 82 and 95. Discuss. Peer feedback Essay 1. Use pg. 121.

R: **DUE: Essay 1.** Organizational patterns: 410. In class, Videographer article, DEBATE.

**Week Four April 20/22**

T: Ch. 4 Freewrite using pg. 104. Pg. 125-130 in class. Reading from sec. 2 of reader. Websites.

R: **Annotated Bibliography due!** And Peer feedback essay 2. Use pg. 405.

**Week Five April 27/29**

T: Ch. 5 Toulmin terms esp. 156. Apply to chosen reading. Choose topic/arg. for debate Thursday. Reading sec. 3.

R: **DEBATE.**

**Week Six May 4/6**

T: **DUE: ESSAY 2.** REVIEW. In 3 groups: logos, ethos, pathos. Investigate and explain to class. Discuss how language for each type differs (pg. 244). Ch. 10 Rogerian arg. 315-24.

R: Ch. 9 visual argument. More review: apply concepts to analyzing visuals. Reading from sec. 4. Websites.

**Week Seven May 11/13**

T: Ch. 8 The Fallacies. Analyze ads, posters, other. Reading from sec. 5. Websites.

R: Have read 258-265. In class, compare the fallacies used in the ads and the fallacies in Limbaugh’s essay pg. 271.

**Week Eight May 18/20**


R: **Peer feedback essay 3.** Use page 332.

**Week Nine May 25/27**


R: Burke’s Pentad pg. 397. REVIEW using pg. 346. Sign up for presentations. Reading from sec. 7.

**Week Ten June 1/3**

Website Presentations. Choose any website, present to class with explanation of how to use site. 5 min.
FINALS WEEK: June 7-11.

A NOTE ON PLAGIARISM:
Plagiarism is when you fail to give credit to ideas or information that didn’t spring from your own brain. If you are caught plagiarizing on purpose, it can mean expulsion. If you have any questions, ask me, please! I’m here to help. I want to read what YOU wrote, not the work of some stranger.