Overview: The goal of Grammar Review in WR115 is to improve students’ success in editing their own work. Because WR115 covers the process of writing from summary/response writing to expository essay writing, class-time coverage of grammar is limited. The class offers a review of the problems that beginning writers most frequently encounter. Grammar review should be covered over the first 6-8 weeks of each term. Because these editing skills are evaluated in the context of the students’ writing, the instructor should construct the course grading system so that the grammar (homework, classroom exercises, proficiency quizzes) constitute no more than 10% of the course grade.

Suggestions:

- Remind students that the focus of WR115 is not primarily grammar. The student should be self-motivated to identify and pursue his or her own weak areas.
- Begin the diagnostic and grammar review at the beginning of the term. During the first week of the term, give the Diagnostic and provide an overview of the grammar/editing you will cover in the term.
- Design a schedule that covers the most common grammar errors. As you go, add grammar review (e.g. pronouns, sentence combining, use of quotations) that address your class needs.
- Give the student the responsibility for studying the grammar chapter *before* class review and exercises / quizzes. They should come to class fully prepared to take a quiz and move on.
- For your homework assignments and classroom quizzes, consider the wealthy range of resources available to support the grammar review process:
  - Longman’s *MyCompLab*
  - *Real Writing: Additional Resources* offers four sets of grammar exercises and quizzes
  - ST. Martins Exercise Central provides online exercises and quizzes at bedfordstmartins.com/theguide
- On the day of the grammar review, allow enough time in class to review, take a quiz, then go over the quiz right away so that students understand what areas they are proficient in and what areas they still need to review.
- Hold students accountable in their writing for the grammar issues that you have already covered.