WR 115 Exit Exam Scoring Guide
Holistic Finals are graded on a six-point scale. Two English instructors read and grade each final.

6 **Clear and Consistent Competence**
- Summary covers main point & supporting points clearly and effectively.
- Response provides focus in topic sentence that responds to one of the prompts.
- Both paragraphs are well organized and fully developed. The response paragraph uses examples to support ideas.
- Writing is consistently proficient in the use of language, sentence structure, grammar/usage, punctuation, spelling, and mechanics.

5 **Reasonably Consistent Competence**
- Summary covers main and supporting points clearly.
- Response provides focus in topic sentence.
- Both paragraphs are generally well organized and adequately developed. The response paragraph uses examples to support ideas.
- Writing is proficient in the use of language, sentence structure, grammar/usage, punctuation, spelling, and mechanics.

4 **Adequate Competence**
- Summary covers some of the main and supporting points but is missing evidence. Response may provide a focus in a topic sentence.
- Ideas in the summary/response paragraphs are generally organized but may not e consistently or sufficiently supported with specific details.
- Writing is adequately but inconsistently proficient in the use of language, sentence structure, grammar/usage, punctuation, spelling, and mechanics.

**Writing Demonstrates Passing Skills for Writing 115**

**Writing does Not Demonstrate Passing Skills for Writing 115**

3 **Developing Competence**
- Summary is missing some major points of essay. May incorporate response ideas in summary.
- Response focus is unclear.
- Summary and response paragraphs are inadequately organized; ideas are not supported with specific details.
- Writing displays frequent errors in use of language, sentence structure, grammar/usage, punctuation, spelling, and mechanics.

2 **Some Competence**
- Summary is missing point of original essay.
- Response has no focus.
- Summary and response paragraphs are not organized; ideas are not supported or are thinly supported with details.
- Consistent errors in use of language, sentence structure, grammar/usage, punctuation, spelling and mechanics distract from meaning.

1 **Incompetence**
- Paragraphs are not a summary or response in any way.
- Writing is not organized
- Consistent errors in use of language, sentence structure, grammar/usage, punctuation, spelling, and mechanics obscure meaning.