Your first and last name

Class Meeting Time:

Date of Speech:

Proposition: Your claim (statement) that you want your audience to agree with.

Audience Type: Is it receptive, neutral, or hostile to your argument?

Organizational Pattern: Refutation

Introduction

I. Attention-getter: Use a story, shocking information or stats, or some other means to get the audience interested in your topic from the beginning.

II. Establish Credibility: Describe your research on and/or experience with this topic.

III. Relate Topic to Audience: Explain the importance of this topic and its relevance to the audience.

IV. Preview Main Points: For this pattern you will have several main points, depending on how many assumptions you want to refute. Briefly preview them here.

[Transitional Signal: transition the Introduction into the Body.]

Body

I. Main Point: This is the first point you will refute. It should be the opposition’s WEAKEST point and your STRONGEST point.

A. Explain importance of point.

B. Explain how you will refute this point.

C. Present evidence to refute the point.
   1. Use supporting materials here.
   2. Use supporting materials here.

D. Explain how evidence refutes the point.

E. Explain significance of the refutation.
   1. Use supporting materials here.
   2. Use supporting materials here.

[Transitional Statement: transitions first point into second point.]

II. Main Point: This is the second point you will refute.

A. Explain importance of point.

B. Explain how you will refute this point.
C. Present evidence to refute the point.
   1. Use supporting materials here.
   2. Use supporting materials here.

D. Explain how evidence refutes the point.

E. Explain significance of the refutation.
   1. Use supporting materials here.
   2. Use supporting materials here.

[Transitional Signal: transition between second point and third point.]

III. Main Point: This is the third point you will refute.
A. Explain importance of point.
B. Explain how you will refute this point.
C. Present evidence to refute the point.
   1. Use supporting materials here.
   2. Use supporting materials here.

D. Explain how evidence refutes the point.
E. Explain significance of the refutation.
   1. Use supporting materials here.
   2. Use supporting materials here.

Conclusion

I. Signal End of Speech: Remember to transition into the Conclusion of the speech.
II. Summary of Main Points: Briefly review the main points you refuted in the Body.
III. Call to Action: What do you want the audience to do with the information you have given them?
IV. Memorable End: Remember to have a strong and memorable ending!
Works Cited

** There are SIX (6) sources required for this speech

** All sources must be cited in-text AND orally during your speech