COURSE SYLLABUS
PSYCHOLOGY 202 – GENERAL PSYCHOLOGY (CRN #44846)
SPRING 2009
TR 9:30 – 10:50 A.M.
NSH-109

Instructor: Darci Dance
Office: SSH 107
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E-Mail: Darci.Dance@linnbenton.edu
Office Hours: Mondays: 1:00 – 2:00
                Tuesdays: 2:00 – 3:00
                Wednesdays: 9:00 – 11:00

Required Materials

Prerequisites
There are no required prerequisites for this course. However, this course will require college-level writing, reading and mathematical skills. Student placement at or above the following courses is strongly recommended for success in this course:
• Reading 90
• Writing 121

Course Description
PSY202 - General Psychology is an introduction to several of the different sub-fields and methods of study in psychology. Students should leave this course with a basic understanding of the cognitive aspects of psychology including scientific methodology, learning, memory, thinking, intelligence, motivation, emotion, gender and sexuality.

Course Learning Outcomes:
By the end of this course students should be able to meet the following outcomes:
• Critically analyze the relationships between humans and the natural world.
• Recognize and articulate the interplay between social and/or natural forces and individuals.
• Use analytical and scientific thinking to draw reasonable conclusions.
• Synthesize diverse perspectives and express them in a coherent and applicable manner.
**Course Requirements**

Your final grade in this class will be determined by your performance on 5 quizzes, 1 midterm, 1 final and 5 activities. The specifics involved in each of these are discussed below.

*Quizzes:* There will be 6 quizzes worth 20 points each over the course of the term. The quizzes will consist of multiple-choice and true/false questions. To allow for instances in which you are unable to take the quiz, I will only include your 5 highest scores in the determination of your final grade. If you take all 6 quizzes, you will be allowed to drop your lowest quiz score. **Quizzes will be taken on-line at the blackboard site for this course.** You will usually have 2-3 days to take each quiz and may do so from any computer both on and off campus, which should eliminate timing problems and the possibility of missing a quiz. If something happens to your connection or computer during the quiz, please notify me *immediately* via e-mail and I will reset the quiz (as soon as I can) and you may start over. If I am unable to reset your quiz before the deadline, you have the option to take the paper/pencil version in my office. In order to receive credit for the quiz, please complete the paper/pencil version within 2 class periods of the quiz deadline. The best way to avoid this option is to take the quiz in a timely manner, such as the day before the deadline.

*Mid-Term Exam:* There will be one mid-term exam worth 85 points. The mid-term exam will consist of multiple-choice, identification/fill-in-the-blank, matching and essay questions. It will cover material from the 1st half of the course and will be given at the beginning of the 6th week of the term (see course outline). I understand that in some extreme circumstances, it may be necessary for you to makeup the midterm (please notify me beforehand). You may be able to take the midterm with one of the other sections. If this is not possible, I will give you a makeup midterm that is different from the exam taken by class. This makeup exam tends to be more time-intensive than the exam taken by the rest of the class, so I encourage you to only use this option in *extreme, unavoidable circumstances* (i.e. serious illness, accident, etc).

*Final Exam:* There will be one final exam worth 100 points. The final will be comprehensive and consist of multiple-choice, identification/fill-in-the-blank, matching and essay questions. The final exam will be given during finals week at the designated time (see course outline).

*Activities:* We will also be conducting 6 activities worth 5 points each over the course of the term. Some activities will be done in class and others may require work outside of class. Those activities that are to be done outside of class must be *typed and double-spaced.* You must be present in class to receive credit for activities completed in class. However, to allow for unforeseen circumstances, you may turn in assignments done outside of class by e-mail (as an attachment) or anytime the day they are due (even if you are not in class). Also, only 5 of the 6 activities count toward the determination of your final grade. If you complete all 6 class activities, you will receive 5 points extra credit.
**Grades:** Your final grade will be assigned based on the total number of points earned during the course (310 possible). You will be assigned to the letter grade corresponding to your point total according to the table below:

<table>
<thead>
<tr>
<th>Points Earned</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>279 or More</td>
<td>A</td>
</tr>
<tr>
<td>248 – 278</td>
<td>B</td>
</tr>
<tr>
<td>217 – 247</td>
<td>C</td>
</tr>
<tr>
<td>186 – 216</td>
<td>D</td>
</tr>
<tr>
<td>185 or Less</td>
<td>F</td>
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**Class Policies**

**Blackboard:** You will need to enroll in blackboard for this class in order to take your quizzes online. You may also be doing some discussion through blackboard. Enrollment instructions are attached. Please self-enroll by Friday, April 10th. If you miss this deadline, you will need to contact me via e-mail and I will enroll you myself. Please remember that you can still register for blackboard after this date, you just will not be able to enroll in this course. If you forget your password or user name, please do not create a new account. All you have to do is contact me and I can give you your user name and reset your password.

**Preparedness:** Please come to class prepared to discuss the reading assignments. You should utilize the instructor’s website for topic outlines, study guides, internet links, handouts and class activities. To get to the instructor’s website, click on “students” and then on “instructors’ websites” from the Linn-Benton Community College homepage. Please check this site regularly, especially if you miss class. The blackboard site is only used for quizzes and discussion. You can access this site from both the instructor’s website and from the Linn-Benton Community College homepage (click “students” and then “blackboard”).

**Attendance Policy:** I do not grade on attendance, although I do take roll for my own records. Therefore, I do not require you to notify me if you miss class. Please check the instructor’s website for any assignments that you missed or that may be due when you return and contact another student for notes/announcements. Since I do not furnish information on missed classes, another student is your best resource for notes and class information. If you will be gone for an extended period due to an unavoidable circumstance, please contact me so we can discuss your options.

**Courtesy and Classroom Decorum:** Please be mindful that everyone is here to learn. Turn your cell phone off, arrive on time for class, and avoid being disruptive. Differences of opinion are encouraged in class as long as they are presented in a constructive and courteous way. Please listen, read and follow all directions carefully. I reserve the right to deduct points from students who do not follow directions on given assignments, exams, etc.
Cheating/Plagiarism: Please do your own work! Using someone else’s work as your own or using information or ideas without proper citations (which is called plagiarism) can lead to your failing the assignment, test or the class. Bibliographies and in-text citations are required whenever you use outside sources, including Internet sources (unless otherwise indicated by me).

College Policies:

Students with Disabilities: LBCC accommodates students with documented disabilities. If you believe you have a documented disability, sign up with the Office of Disability Services through Takena Support Lab or Takena 101 and submit your Request for Accommodations form each term at least 3 weeks prior to your need for accommodations. Requests for books on tape require 3-5 weeks to fill. ODS may be reached by email to ODS@linnbenton.edu and by telephone, 917-4789.

Waitlist Policy: If our class is full, registered students not attending class during the first day of the term will be withdrawn, and waitlisted students who are attending class will be admitted to the class on a space available basis.

Drop Policy: If you wish to drop this course for a full refund and without it appearing on your transcript, you must do so by Sunday, April 12, 2009. The last day to officially withdraw from this course (a ‘W’ appears on the transcript) is Sunday, May 17, 2009.

Incomplete Grades: You may be eligible for an ‘Incomplete’ grade if you have finished 90% of the class work. If you have an ‘Incomplete,’ all coursework must be finished by the end of the next term. I can only award an ‘A’, ‘B’, ‘C’, ‘D’, or ‘F’ grade. In other words, you cannot have an ‘Incomplete’ grade changed to a ‘Y’ grade. Please contact me before the end of the term with proper documentation to receive an Incomplete. I do not give ‘Y’ grades.
## TENTATIVE COURSE OUTLINE
PSY202 – GENERAL PSYCHOLOGY  
SPRING 2009  
TR 9:30 – 10:50 A.M.  
(revised 5-15-09)

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>3/31</td>
<td>Thinking Critically with Psychological Science</td>
<td>Chapter 1</td>
<td></td>
</tr>
</tbody>
</table>
| 4/7        | Thinking Critically with Psychological Science (con)  
Quiz I – online (Chapter 1)  
Learning | Chapter 1 (con)  
Chapter 8 | Quiz #1 (4/9-4/13) |
| 4/14       | Learning (con)                             | Chapter 8 (con) | No classes 4/17               |
| 4/21       | Learning (con)                             | Chapter 8 (con) | Quiz #2 (4/21-4/24)          |
|           | Quiz II – online (Chapter 8)  
Memory | Chapter 9     |                              |
| 4/28       | Memory (continued)                         | Chapter 9 (con) | Review 4/30  
Quiz #3 (4/30-5/3) |
|           | Review for Midterm Exam                   |               |                              |
|           | Quiz III – online (Chapter 9)             |               |                              |
| 5/5        | Mid-Term Exam (Chapters 1, 8-9)            | Chapter 10    | Mid-term (5/5)                |
| 5/12       | Thinking and Language (con)               | Chapter 10 (con) |                              |
| 5/19       | Quiz IV – online (Chapter 10)              | Chapter 10 (con) | Quiz #4 (5/18-5/21)          |
|            | Intelligence                               |               |                              |
| 5/26       | Quiz V – online (Chapter 11)               | Chapter 12    | Quiz #5 (5/27-5/30)          |
|            | Motivation and Work                        |               |                              |
| 6/2        | Motivation and Work (con)                  | Chapter 12 (con) | Quiz #6 (6/3-6)               |
|            | Emotion                                    | Chapter 13    | Review (6/4)                 |
|            | Quiz VI – online (Chapters 12-13)         |               |                              |
|            | Review for Final Exam                      |               |                              |

**Final Exam:** Tuesday, June 9th from 9:30 to 11:20 a.m. in NSH-109