# GRADING CRITERIA FOR ANNOTATED BIBLIOGRAPHY

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<th>Criteria</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Needs Improvement</th>
<th>Very Poor</th>
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<td>1. Content</td>
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<td>2. Format (sources)</td>
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**Content = 15 Points**

*Excellent (13.5 - 15 points)* = Summaries and Evaluations of sources is complete and thorough (for word requirement). The summaries give a good impression of what information was given by each source. The evaluations supply the reader with information regarding the usefulness, audience and reliability of source and also compares source to others on these factors.

*Good (12-13 points)* = Evaluations of sources are adequate, but may not be completely thorough on all sources. OR Summaries may be adequate, but not thorough.

*Fair (10.5-11.5 points)* = Evaluations are present, but may be fairly inadequate given the assignment. OR Summaries may be present, but also fairly inadequate.

*Needs Improvement (9-10 points)* = Summaries and evaluations are incomplete and inadequate. For example, the student may have summarized the source, but did not evaluate it.

*Very Poor (<8.5 points)* = Summaries and/or evaluations are completely inadequate. Student may have not met the word requirement for each annotation or may not have had 4 annotations.

**Format = 5 points:** Format includes citing sources correctly and having at least 2 different types of sources.

*Excellent (5 points)* = Sources are cited correctly according to MPA or APA style. Student followed directions in regards to the types of sources.

*Good (4 points)* = Sources are cited correctly for the most part (may be a few mistakes with style). Student followed directions in regard to the types of sources.

*Fair (3 points)* = Sources cited incorrectly some of the time. Student followed directions in regard to types of sources.

*Needs Improvement (2 points)* = Sources cited incorrectly frequently and/or student did not follow directions in regards to types of sources.

*Very Poor (1 point)* = Student did not cite sources in any style or did not have enough sources.

**Grammar/Punctuation/Clarity = 5 Points**

*Excellent (5 points)* = Very few grammar/punctuation errors and annotations are clear and organized (ideas flow easily and clear introduction sentences are present).

*Good (4 points)* = An average # of grammar/punctuation errors or annotations have some organizational problems.

*Fair (3 points)* = An average # of grammar/punctuation errors and annotations have some organizational problems.

*Needs Improvement (2 points)* = Many grammar/punctuation errors and annotations are disorganized and not clear.

*Very Poor (1 point)* = Extremely poor grammar/punctuation and annotations are disorganized and hard to follow.