COURSE SYLLABUS
PSY231/HDFS200 – HUMAN SEXUALITY
CRN #20123(PSY231) or CRN #24572(HDFS200)
FALL 2007
T TH 11:00 – 12:20 p.m. in NSH-109

Instructor: Darci Dance
Office: SSH 107
Phone: (541)917-4538
E-Mail: Darci.Dance@linnbenton.edu
Office Hours: Mondays: 1:00 – 2:00
Tuesdays: 1:00 – 3:00
Wednesdays: 10:00 – 11:00
Fridays: 10:00 –11:00
Other times by appointment

Required Materials
Publishing.

Prerequisites
There are no required prerequisites for this course. However, this course will require
college-level writing and reading skills. Student placement at or above the following courses is
strongly recommended for success in this course:
• Reading 90
• Writing 121

Course Description
This course discusses the biological, social and psychological aspects of human sexual
functioning, within a scientific context. Topics include sexual anatomy, sexual response, gender
identity, gender roles, sexual orientation, love, contraception, sexually transmitted infections and
sexual coercion.

Course Learning Outcomes

By the end of this course, you should be able to meet the following outcomes:

- Critically analyze the relationships between humans and the natural world.
- Recognize and articulate the interplay between social and/or natural forces and individuals.
- Use analytical and scientific thinking to draw reasonable conclusions.
- Synthesize diverse perspectives and express them in a coherent and applicable manner.
Course Requirements

The final grade in this class will be determined by your performance on 3 exams, 1 project, and 5 class activities. The specifics involved in each of these are discussed below:

Tests: There will be 3 tests worth 50 points each over the course of the term. The tests will consist of 50 multiple-choice questions worth 2 points apiece. **Tests will be taken on-line at the blackboard site for this course.** You will have 50 minutes to complete the test. Students taking more than 50 minutes will be penalized by 1 point for each extra minute.

Final Exam: There will be one final exam worth 100 points. The final will be comprehensive and be similar in format to the 3 on-line tests except it will be taken in class during the scheduled time (see course outline). You may use the final to replace one of your test scores or you may opt out of the final if you are satisfied with your grade.

Project: There will be 1 project worth 75 points assigned during the term. The first part of the project (25 points) involves writing an annotated bibliography on an assigned topic (see website for details). Bibliographies will be written **individually** and are due by 4:00 p.m. on **Thursday, November 8th**. Summaries must be **at least 100 words per source**. Bibliographies that do not meet the word requirement **will not be accepted**. All bibliographies **must be** saved as a rich-text-format (rtf) file and e-mailed to me as an attachment (if you do not know how to do an attachment, please see me). The following **must be** typed in the subject line (**exactly** as it is shown): PSY231 Annotated Bibliography, TR. You will receive an automated reply that indicates the e-mail was received by my inbox. If you do not receive an automated reply, **DO NOT send it again**. This means you did not type in the subject line correctly. I will not reply manually. If you cannot follow directions, it is not my problem. I reserve the right to deduct points from your bibliography grade for sending it incorrectly. Bibliographies will be graded on content, organization and **grammar/punctuation** and must be typed and double-spaced.

The second part of the project (50 points) involves a group presentation (see website for details). Group members should try and meet outside of class as their schedule permits. I have also set aside **Thursday, November 8th** as a day groups can use to work on presentations (we will not meet as a class). Group presentations will take place on **Tuesday, November 13th** and **Tuesday, November 20th** (depending on the assigned topic). In order to get full credit for this part of the project, you need to participate in both creating and presenting the project.

Class Activities: We will also be conducting 6 activities worth 5 points each. Some will be done in class and others may require work outside of class. Those activities that are to be done outside of class must be **typed and double-spaced**. All class activities must be turned in **during class** on the day they are due. You will be allowed to miss one class activity; only 5 of the 6 activities will be used in the determination of the final grade. Those students who complete all class activities will receive 5 points extra credit. **No late activities will be accepted.**
**Grades:** Final grades will be assigned based on the total number of points earned during the course. You will be assigned to the letter grade corresponding to your percentage according to the table below:

- 90% and above = A
- 80% - 89% = B
- 70% - 79% = C
- 60% - 69% = D
- 59% and below = F

**Class Policies**

**Makeup Tests:** Since you are allowed to drop your lowest test score and there are several days available to take the online tests, no makeup tests are allowed. If you miss an opportunity to take the online test, this will become the score that is dropped from the computation of your final grade and you will have to take the final exam. If your computer freezes up during a test, notify me immediately via e-mail and I will reset it for you. If you have waited until the last minute to take the test and I can not reset it for you, you have one chance to come in and take a paper version during my office hours. You will have to complete it in 50 minutes and you will not be allowed to use notes. **You only get this chance ONCE!! If it happens twice, it is your fault for using the same computer and expecting different results.**

**Late Work:** If you do not have your bibliography by the due date, 20% (6 points) will automatically be deducted from your grade on the bibliography (no exceptions). **I will not accept any bibliographies after Wednesday, November 21st. I do not accept any late class activities.**

**Blackboard:** You are required to enroll in blackboard for this class in order to take your tests online. You may also be doing some class activities through blackboard. Enrollment instructions are attached. You must self-enroll in the class before, Friday, October 12th. If you do not enroll by this date, you will need to contact me via e-mail and I will have to enroll you myself. Please remember that you can still register for blackboard after this date, you just will not be able to enroll in this course. I will also deduct 2 points from your first test for late enrollment.

**Preparedness:** You should come to class prepared to discuss the reading assignments. Students need to utilize the website for class activities, topic outlines (which should be used as both a note-taking guide and a study guide), handouts and internet links we may discuss in class. Students should check the website regularly.

**Attendance Policy:** I do not grade on attendance. If you miss class it is your problem, do not make it my problem. In other words, do not call, e-mail, or otherwise contact me. You need to get any information, notes, etc from another classmate NOT ME!!!! I will not respond to e-mails or phone calls regarding requests for information you missed in class.

**Courtesy and Classroom Decorum:** Please be mindful that everyone is here to learn. Turn your cell phones off, arrive on time for class, and avoid being disruptive. Differences of opinion are encouraged in class as long as they are presented in a constructive and courteous way.
**Follow Directions:** Please listen, read and follow all directions carefully. I reserve the right to deduct points from students who do not follow directions on given assignments, exams, etc.

**Cheating/Plagiarism:** Do your own work! Using someone else’s work as your own or using information or ideas without proper citations (which is called plagiarism) can lead to your failing the assignment, test or the class. Bibliographies and in-text citations are required whenever you use outside sources, including Internet sources.

**College Policies:**

**Students with Disabilities:** Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you have not accessed services and think you may need them, please contact Disability Services, 917-4789. If you have documented your disability, remember that you must complete a Request for Accommodations form every term in order to receive accommodations.

**Waitlist Policy:** If our class is full, registered students not attending class during the first day of the term will be withdrawn, and waitlisted students who are attending class will be admitted to the class on a space available basis.

**Drop Policy:** If you wish to drop this course for a full refund and without it appearing on your transcript, you must do so by **Sunday, October 7, 2007.** The last day to officially withdraw from this course (a ‘W’ appears on the transcript) is **Sunday, November 11, 2007.**

**Incomplete Grades:** You may be eligible for an ‘Incomplete’ grade if you have finished 90% of the class work. If you have an ‘Incomplete,’ all coursework must be finished by the end of the next term. I can only award ‘A’, ‘B’, ‘C’, ‘D’, or ‘F’ grade. In other words, you cannot have an ‘Incomplete’ grade changed to a ‘Y’ grade. **You must contact me before the end of the term with proper documentation to receive an Incomplete. I do not give ‘Y’ grades.**
## TENTATIVE COURSE OUTLINE
PSY231/HDFS200 – HUMAN SEXUALITY
FALL 2007
T TH 11:00 – 12:20 P.M.

<table>
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<tr>
<th>Week</th>
<th>Topic</th>
<th>Reading</th>
<th>Due</th>
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| 9/25 | Introduction  
Perspectives on Sexuality  
Sex Research: Methods and Problems | Chapter 1  
Chapter 2 | |
| 10/2 | Female Sexual Anatomy and Physiology  
Male Sexual Anatomy and Physiology | Chapter 4  
Chapter 5 | |
| 10/9 | Male Sexual Anatomy and Physiology (con)  
Sexual Arousal and Response | Chapter 5 (con)  
Chapter 6 | |
| 10/16 | **Test I - online (Chapters 1-2, 4-6)**  
Sexual Behaviors  
Love and Communication | Chapter 8  
Chapter 7 | Test #1 (10/15-10/18)  
Guest Speaker 10/16 |
| 10/23 | Love and Communication (con)  
Sexual Orientations | Chapter 7 (con)  
Chapter 9 | |
| 10/30 | Sexual Orientations (con)  
Gender Issues | Chapter 9 (con)  
Chapter 3 | |
| 11/6 | Gender Issues (con)  
**Test II – online (Chapters 3, 7-9)**  
Group Meetings 11/8 (no official class) | Chapter 3 (con) | Test #2 (11/6 – 11/9)  
Guest Speaker (11/6)  
Biblio. Due 11/8 |
| 11/13 | Contraception  
Conceiving Children: Process and Choice | Chapter 10  
Chapter 11 | Group Pres. 11/13 |
| 11/20 | Sexually Transmitted Infections  
Thanksgiving Holiday | Chapter 15 | Group Pres. 11/20  
No class 11/22 |
| 11/27 | Sexual Coercion  
Sex for Sale  
**Test III – online (Chapters 10,11,15,17,18)** | Chapter 17  
Chapter 18 | Test #3 (11/27-12/1) |

Final Exam: Tuesday, December 4th from 12:30 – 2:30 p.m. in NSH-109