HE 210 Introduction to Health Services and Organizations
Linn-Benton Community College
Department of Health and Human Performance
Spring 2010, T/R 11:00 am - 12:20 pm

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Course Description:
The course introduces students to the historical development, structure, operation, and current and future directions of the major components of the American health care delivery system. It reviews the historical evolution of the health care system’s features and examines the ways in which health care services are organized and delivered, the influences that affect health care public policy decisions, factors that determine priorities for the allocation of health care resources, and the relationship of health care costs to measurable benefits. The course enables students to assess the role of organized efforts to influence health policy formulation, and the contributions of medical technology, research findings, and societal values on our evolving health care delivery system.

Since almost every medical or technological advance or change in the way health care is delivered is accompanied by new and vexing policy, ethical and legal dilemmas, course time is devoted to open discussion of these complex and value-laden issues.

Course materials are drawn largely from the required text, supplemented by articles from the current literature. As appropriate, information is presented in its social, political and economic contexts to enhance understanding of the forces that shape the system and the evolving mandates for change.

Course Materials:

Course Objectives:
1. Provide students with necessary tools to evaluate the US health care system
2. Help students understand the challenges with the US health care system
3. Provide information on the government role in the US health care system
4. Give students a perspective on the diversity and disparity issues within the US health care system
5. Begin discussions on the major ethical, economic, professional, and legal issues surrounding the US health care system

Course Comments:
1. **I do not accept any assignments in the form of an email attachment.** If you want to send files electronically, you must do so through your Moodle site.
2. Out of respect for your classmates and myself, no cell phones, BlackBerry Devices, iPods, or MP3 players in class. Please turn off all electronics before class.
3. Assignments should be typed, double-spaced, in 12-point font (Calibri, Arial or Times New Roman) and checked for grammar, spelling, and structure.
4. I do accept late assignments; they will decrease in point value 10% for each day it is late. If you have any questions regarding this policy please let me know.
5. Students are expected to be honest and ethical in their academic work. Academic dishonesty is defined as an intentional act of deception in one of the following areas:
   - Cheating – use or attempted use of unauthorized materials, information or study aids
   - Fabrication – falsification or invention of any information
   - Assisting – helping another commit an act of academic dishonesty
- Tampering – altering or interfering with evaluation instruments and documents
- Plagiarism – representing the words or ideas of another person as one’s own

6. You should meet with your instructor during the first week of class if
   - you have a documented disability and need accommodations,
   - your instructor needs to know medical information about you, or
   - you need special arrangements in the event of an emergency.
   If you think you may need accommodation services, please, contact Disability Services, 917-4789.

7. The LBCC community is enriched by diversity. Each individual has worth and makes contributions to create that diversity at the college. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill.

**Evaluations:**

<table>
<thead>
<tr>
<th>Evaluation Type</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Activities</td>
<td>60</td>
</tr>
<tr>
<td>Writing Assignment 1</td>
<td>25</td>
</tr>
<tr>
<td>Writing Assignment 2</td>
<td>35</td>
</tr>
<tr>
<td>Tests (3 x 60 points each)</td>
<td>180</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>300</strong></td>
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**Participation:** Attendance and participation are both expected in this class. I encourage your participation by sharing your ideas, thoughts, and experiences on class topics. Students will be accountable for giving evidence of having completed reading assignments, through informed participation in class discussions.

**Class Activities:** Each lecture class, an individual and/or group activity will be assigned to determine if you read and understood the material. These activities must be completed during the class time and points are awarded on your participation and the level in which you participated.

**Tests:** There will be three tests throughout the term that consist of multiple choice, T/F, fill-in-the-blank, and short answer questions. Each quiz will cover new material not on a previous test.

**Writing Assignments:** During the term there will be two writing assignments. The first assignment will evaluate your ability to critique existing literature on health care delivery in the U.S. The second writing assignment is a synthesis assignment to determine your ability to analyze current events and synthesize them with the textbook topics. Instructions, due dates, and a grading rubric can be found on Moodle.

**To Access Moodle:** To access the website all you have to do is go to http://elearning.linnbenton.edu/ and select “create” a new account. Your log on ID is your “xo” number (keep in lowercase letters) or, if you are dual enrolled, your OSU “930” or “931” number. If you are new to Moodle, your pass word will be “change me”. Once you are in, you will be prompted to come up with a new password. Next, scroll down the page to “Course Categories” and click on “Health and Human Performance” and select this class (HE210).
**Tentative Course Calendar**

The instructor reserves the right to change this course calendar as needed. No book chapters or tests will be added.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Work Due</th>
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| March 30, April 1 | Course Introduction  
Overview of Health Care  
*Readings: Chapter 1* |                       |
| April 6,8   | Benchmark Developments in US Health Care  
*Readings: Chapter 2* |                       |
| April 13, 15 | **No school Thursday April 15, 2010**  
Hospitals  
*Readings: Chapter 3* |                       |
| April 20, 22 | Ambulatory Care  
Quiz 1  
*Readings: Chapter 4* | Quiz 1: April 22  
Chapters 1-4 |
| April 27, 29 | Medical Education and the Changing Practice of Medicine  
Health Care Personnel  
*Readings: Chapters 5 & 6* | Writing  
Assignment 1  
Due: April 29 |
| May 4, 6    | Financing Health Care  
*Readings: Chapter 7* |                       |
| May 11, 13  | Long-Term Care  
*Readings: Chapter 8* | Quiz 2: May 11  
Chapters 5-7 |
| May 18, 20 | Mental Health Services  
Public Health and the Role of Government  
*Readings: Chapters 9 &10* |                       |
| May 25, 27 | Public Health (Continued)  
Research: How Health Care Advances  
*Readings: Chapter 11* | Writing  
Assignment 2  
Due: May 27 |
| June 1, 3   | The Future of Health Care  
*Readings: Chapter 12* |                       |

**FINAL EXAM:** Tuesday, June 8, 2010 from 12:30 to 2:20 pm. Chapters 8-12