ED 253 Learning Across the Lifespan  
CRN 23069   Tuesdays 1:00 – 3:50   BC 244

Personally I am always ready to learn although I do not always like being taught.  
Winston Churchill

INSTRUCTOR:       Christy Stevens
OFFICE HOURS:     Monday 12:00 – 1:00 @ Luckiamute 128  
                  Tuesday 12:00 – 1:00 @ Benton Center 123  
                  Wednesday 10:00 – 11:00 @ Luckiamute 128  
                  Thursday 12:00 – 1:00 @ Benton Center 123  
                  Also by Appointment

OFFICE:          LM 128  
CONTACT INFORMATION:  (w) 541-917-4918  (h) 541-753-4353  
                  Benton Center: 757 - 8944 ext 5132  
                  christy.stevens@linnbenton.edu

COURSE DESCRIPTION
This class will explore how learning occurs at all ages from early childhood through adulthood.  
Students will consider the evolution of major learning theories over time, the interrelationship 
between biology, psychology, and social forces, and their application to human development.  
Focus will be on individual learning styles including one's own, reflection on the implications of 
learning, and the impact of these issues on the delivery of instruction.

LEARNING OUTCOMES
• Use analytical thinking to draw reasonable conclusions about learners across the lifespan  
  based on learning and life development theories  
• Assess the characteristics of different learning styles and ways to deliver instruction  
• Evaluate their own learning in relation to different learning theories and the implications for  
  how learning occurs

TEXT
Human Development Across the Lifespan (7th edition) by John Dacey, John Travers, & Lisa 
Fiore.

INSTRUCTOR EXPECTATIONS: Classroom experiences are designed to extend the text and  
connect theory and practice in education and your personal experiences. Students should read the  
text and take notes in order to understand the content of this course.

ATTENDANCE:  You are expected to attend all classes.

ASSIGNMENTS and LATE ASSIGNMENTS
When you turn in assignments, I commit to grading them in a timely fashion and providing  
helpful feedback. It is to your benefit that all assignments be turned in on time. That being said,  
you may turn in late assignments. I will not apply the same time standards to late assignments.  
This means that I will grade them when I get to them – they will not be a priority. I will also  
grade them in the order that they are turned in to me. Assignments due during weeks 1-4 may be  
turned in through the end of week 5. I will not accept them after the end of week 5. Assignments  
that are due during weeks 5-9 may be turned through the end of week 9. No late assignments  
will be accepted during week 10.
COURSE REQUIREMENTS AND EVALUATION

Quizzes (3 @ 50 points)  150 points
Reflection Project         150 points
Class Learning Experiences (5 @ 20 points)  100 points
                                      400 points

Quizzes. There will be three quizzes given throughout the class. No study guides will be provided for the quizzes. On the dates noted on the syllabus you may turn in one 5x8 note card (front and back, typed or handwritten) for designated readings. The instructor will keep the note cards until the quiz day. At that time, she will return them to you and you can use them on your quiz. Quizzes consist of short answer and multiple choice questions. **If you are absent and miss a quiz, the make-up quiz will consist of an essay question.**

Reflection Project. Students will design and create a project that demonstrates understanding of theories and issues surrounding learning throughout the life span. Directions will be given later in the term.

Class Learning Experiences. Throughout the term there will be in-class opportunities to demonstrate your knowledge. This may include: group work, reflective writing, and other individual activities. **These learning demonstrations cannot be made up and will not be announced in advance. (5 experiences @ 20 points = 100 points possible).**

GRADING

- 360-400 points = A
- 320-359 points = B
- 280-319 points = C
- 240-279 points = D
- 239 points and below = F

The Y grade will be given to students who stop attending class the third week of the term or earlier. After this point, students will be assigned a grade based on the work completed.

CAMPUS RESOURCES

Many resources such as the Learning Center, the Writing Desk, and Family Connections, are available to you as a student. They are described within the Schedule.

You should meet with your instructor during the first week of class if
  - You have a documented disability and need accommodations,
  - Your instructor needs to know medical information about you, or
  - You need special arrangements in the event of an emergency.

If you have not accessed services and think you may need them, please contact Disability Services, 917-4789. If you have documented your disability, remember that you must complete a Request for Accommodations form every term in order to receive accommodations.

**NOTE: The instructor reserves the right to make changes in the course syllabus.**
## ED 253 Schedule of Assignments Fall Term 2009

<table>
<thead>
<tr>
<th>Week</th>
<th>Class Theme</th>
<th>Day</th>
<th>Date</th>
<th>Assignments Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Welcome Nature/Nurture</td>
<td>Tuesday</td>
<td>10/29/09</td>
<td>None</td>
</tr>
<tr>
<td>2</td>
<td>Theories and Early Adulthood Brain Development</td>
<td>Tuesday</td>
<td>10/6/09</td>
<td>Chapter 2 p. 350 – 354 p. 360 - 363</td>
</tr>
<tr>
<td>3</td>
<td>Middle Childhood</td>
<td>Tuesday</td>
<td>10/13/09</td>
<td>p. 223 -226 p. 230-244 Quiz 1</td>
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<tr>
<td>4</td>
<td>Intelligence Guest Beth Hogeland</td>
<td>Tuesday</td>
<td>10/20/09</td>
<td></td>
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<tr>
<td>5</td>
<td>Schools &amp; Middle Childhood</td>
<td>Tuesday</td>
<td>10/27/09</td>
<td>p. 269-277</td>
</tr>
<tr>
<td>7</td>
<td>Cognition &amp; Culture Guest Dee Curwin Middle Adulthood</td>
<td>Tuesday</td>
<td>11/10/09</td>
<td>p. 402-410 Quiz 2</td>
</tr>
<tr>
<td>8</td>
<td>Late Adulthood</td>
<td>Tuesday</td>
<td>11/17/09</td>
<td>p. 459-466</td>
</tr>
<tr>
<td>10</td>
<td>Wrap-up</td>
<td>Tuesday</td>
<td>12/1/09</td>
<td>Reflection Project Due Quiz 3</td>
</tr>
<tr>
<td>11</td>
<td>Final (2:30 – 4:20)</td>
<td>Tuesday</td>
<td>12/8/09</td>
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