UNIT TWO
Weeks 4 & 5

Editing: Commas (Proficiency #4), Subject/Verb Agreement (Proficiency #5)
Sentence Combining Exercises

Essay #1: Illustration Essay Assignment: Write an illustration essay (about 2-3 typed, double-spaced pages) that answers this question: How could the Linn-Benton Community College experience be improved? Follow the description of the assignment Situation, Assignment, and Tips on pages 128 & 129.

Focus: Writing process; Making an outline; Using examples and specifics to develop your ideas, peer reviewing

CALENDAR

Week Four
Mon, April 21: READ: Chapter 9, “Illustration” pages 113-119 and 123-129
IN CLASS: Step One Narrow and Explore Topic
Step Two Make a Point in a Thesis Statement
Step Three Support your main point

Wed, April 23: READ: Outlines: “Practice Making a Plan” pages 69-74
IN CLASS: Step Four Make a Plan (Outlines)

Fri, April 25: READ: Chapter 36 “Commas” page 583-597
BEFORE CLASS: Step Five: Write a Draft
IN CLASS: Proficiency # 4: Commas

Week Five
Mon, April 28: READ: Chapter 29 “Coordination & Subordination” p 483-496
BEFORE CLASS: complete exercises in book: Practice 2 (p486), Practice 3 (p487-8), Practice 4 (p488-9), Practice 5 (p490-1), Practice 6 (p492-3)
IN CLASS: Sentence Combining Exercises

Wed, April 30: RE-READ: Revision Strategies: p 92-110
BEFORE CLASS: Revise Illustration Draft
IN CLASS: Step Six: Revise your draft: Revision Workshop
AFTER CLASS: Step Seven: Edit your revised draft

Friday, May 2: READ: Chapter 24: Subject Verb Agreement page 395-415
IN CLASS: Proficiency #5: Subject Verb Agreement
DUE: ILLUSTRATION ESSAY