ASSIGNMENT: In a 3-5 page essay, explain either the causes behind an event, decision, or situation or explain the effects that have already resulted or may result from an event, decision, or situation. You will need to use two outside sources to support your own interpretation. Be sure to narrow your topic enough to treat it in some detail (you’ll want to give examples and evidence to illustrate and support your points.) Also, choose a topic that allows for depth in your reasoning: provide more than a simple list of obvious causes or effects. Go beyond the immediate causes/effects to analyze the remote causes/effects. Your purpose will be to convince the reader of the accuracy of your reasoning.

Techniques for Writing:
- Begin with a thesis statement and a forecast of the main ideas in your essay.
- Show sensitivity to your audience by understanding their perspective.
- Develop your discussion fully with examples, facts, quotations, anecdotes, or reasons.
- Include definitions and specific, concrete descriptions.
- Include paraphrases, summaries and quotations from at least two different outside sources.
- Use in-text citations for paraphrases, summaries or quotations where needed.
- Show off your own thinking throughout the paper and conclude persuasively with your own final interpretation.
- End with a Works Cited page that follows MLA guidelines.

CALENDAR

ONGOING: SOURCE SEARCH (books, journals, magazines, internet)

WEEK FIVE
Wed Feb 5: Assignment Introduction
IN CLASS: Essay Prewrite & Practice Prompt

Fri Feb 7: READ: “Cause and Effect: Asking Why” pages 410-421 and “Additional Writing Topics” pages 456-7
IN CLASS: Writing Exercise #3a (5 points) Source Search & Summary
WEEK SIX
Mon Feb 10: IN CLASS: Sentence Play
RE-READ: “The Chase” p 97-102
CONSIDER for our class discussion: Suggestions for Writing #2
READ: “TV Addiction” & “On Writing” p 486-490
WRITE: Strategy #3 & Language #1 & 3
DUE: Cause/Effect Worksheet

Wed Feb 12: READ: “Drugs” & On Writing p 437-441
WRITE: Strategy #1 & 2
READ: Cause/Effect Essay (handout)
DUE: Cause/Effect Outline

Fri Feb 14: RE-READ: “Using and Documenting Sources” p 49-70
Writing Exercise #3b (5 points): Incorporating sources (bring sources to class).
DUE: Reading/Response

WEEK SEVEN
Mon Feb 17: HAPPY PRESIDENTS’ DAY

Wed Feb 19: Rough Drafts Due for Peer Review Workshop
Review Pocket Style Manual

Fri Feb 21: DUE: FINAL DRAFT CAUSE/EFFECT ESSAY
Note: When you turn your final essay folder in, please follow the usual procedure of including all work (prewriting, outlining, drafting, revising, editing). Also, for this assignment, please remember to include photocopies of sources you have summarized or cited. Highlight or underline the passages that you have summarized, paraphrased, or directly quoted.