Map Exercise #1:

What? A brief review and summary of the post-Cold War distribution of military power and resources based on Chapter 2, “The Military World,” in THE PENGUIN ATLAS OF WAR AND PEACE.  (5 points)

How?  
1. Read and explore the Introduction and Sections 5-12 in THE PENGUIN ATLAS  
2. Review each item on the check-list below:  
   a. Map #5—why is “military personnel” a poor guide to military strength?  
   b. Map #6—why does the US use an all volunteer or professional military force?  
   c. Map #7—what were the effects on military spending of the end of the Cold War?  
   d. Map #8—how many states are in the nuclear club? What has been the impact of the possession and testing of nuclear weapons? What Biological and Chemical weapons agreements have been developed?  
   e. Map #9—what are arms embargoes? What states have been subject to arms embargoes? In general, do arms embargoes work?  
   f. Map #10—who is in the small arms business? What problems result from the trade in small arms?  
   g. Map #11—what is terrorism? Where have suicide bombers struck?  
   h. Map #12—where are US forces in the world? Who are the “sides” in the new “us and them” of post-9-11?  
3. Using the world map (distributed in class and in the rack at my office), identify and/or locate the following information:  
   a. First, summarize the author’s thesis in the Introduction to Chapter Two in a brief paragraph (use the back of the page).  
   b. Locate and identify the three states with the largest post-Cold War increase in military personnel (mp+). Three states with the smallest (mp−).  
   c. Locate and identify the three states with the largest number of women under arms, (women).  
   d. Locate and identify the two states with the largest per capita military spending among the top 15 (ms+). The two states with the smallest (ms−).  
   e. Locate and quantify the distribution of nuclear warheads in 2001. (nw)  
   f. What three states are the biggest buyers in the international arms trade? (arms+)  
   g. Locate and identify all of the states where US military personnel are stationed (Usmp)  
   h. Locate and identify the states declared by the US President to constitute the “Axis of Evil.” (axis)

When? Due in class Tuesday, November 4.