Discussion Sheet #5:  *State Policy Making*—Negotiation, Bargaining, Compromise

**What?** Please read and respond to the third reading in *PRIMIS, State Policy Making*

**How?** Use the form and space below (5 points)

**When?** You should be prepared to discuss questions #1 and #2 this on Friday. Due in class, *Monday, May 12.*

---

**Policy-Making**

1. Briefly summarize the comparative roles of local, state, and federal governments in the governance of public schools. *How* and *why* has the role of the federal government expanded? *(browse these ODE sites for examples of federal programs and policies that impact state and local public education in Oregon: [http://www.ode.state.or.us/fasa/](http://www.ode.state.or.us/fasa/) and [http://www.ode.state.or.us/nclb/](http://www.ode.state.or.us/nclb/)*

2. What is *social welfare*? How has social welfare policy been revised and “reformed” over the past decade? Comment on the costs and benefits of this reform. *(browse the ODHS for illustrations of social welfare programs in Oregon: [http://www.dhs.state.or.us/](http://www.dhs.state.or.us/)*
3. Focus on state economic development policies by comparing *location incentives* and *creation strategy*. What do you see as the most significant issues raised here? *(browse the Oregon Economic and Community Development Department for illustrations of strategies and policies: [http://www.econ.state.or.us/](http://www.econ.state.or.us/))*

4. Briefly compare the roles of federal and state governments in *environmental policy-making*. *(browse the DEQ site for illustrations of Oregon environmental strategies and policies: [http://www.deq.state.or.us/index.htm](http://www.deq.state.or.us/index.htm))*