

Instructor: Melinda Beane, Ph.D.
Email: beanem@linnbenton.edu
Office hours: Wednesdays 4:30 – 5:20pm (BC - 102)
Class: Wednesdays, 5:30pm – 8:20pm, BC-209

Course description: Explores physical, psychological, emotional, and social development from birth to death. Topics include: historical foundations, research methodology; and prominent theories/research of each developmental sequence across the lifespan.

Recommended: College-level reading and writing skills. ALS 115 Advanced College Reading and Learning Strategies, PSY201 General Psychology.

Course Learning Outcomes

Upon successful completion of this course, students will be able to:

- Describe major facts and theories from the domain of psychology.
- Recognize and articulate the interplay between social, psychological and biological forces.
- Apply relevant psychological phenomena to everyday relationships and situations.
- Combine and synthesize psychological concepts and theories to draw reasonable conclusions, develop intelligent skepticism, and critically analyze information.

Required Materials

Textbook: Belsky, *Experiencing the Lifespan*, 4th edition, Worth (loose-leaf version or e-book or bound book)

Welcome to PSY215 Developmental Psychology. In this class, there will be some lecture, discussions, and class activities which involve working in small groups or pairs. These experiences will provide an opportunity for you to reflect on your reading and your everyday life and are designed to contribute to the learning process.

Attendance: This is a lecture, small group and student participation class. Attendance is important. Participation activity points are given for in-class activities. If you miss a class, do not contact me. Connect with fellow students to get the information that you need.

Email: Use your LBCC email account to communicate with me. When you email me, it is important that you identify your full name and the course that you are attending. I will not respond to emails without this information.

In the classroom: *It is important that all students feel welcome in class and comfortable asking questions and sharing their ideas during discussions and activities. Often there will be differing opinions, perspectives and experiences. To facilitate meaningful discussions, it is important to respect and honor each other, to listen graciously when others are speaking and to agree to disagree in a respectful manner.*

Course Requirements

Your grade will be determined by your performance on the following:

1 writing assignment worth 10 pts	10 points total
2 quizzes worth 10 pts each	20 points total
4 class activities worth 5 points each	20 points total
2 exams worth 50 pts each	<u>100 points total</u>

150 points possible for the term

Writing Assignment: Short answer questions will be posted on moodle for this assignment. Your answers must be typed out and a printed copy of your answers is due on May 22nd at the beginning of class. Assignments may not be turned in via email. Be certain to keep a copy of your assignment.

Quizzes: There are two quizzes which will be taken in class on April 24th and May 29th. Quizzes cover your reading and information covered in class. Quizzes may include multiple choice, true/false questions or short answer questions.

Class Activities: Discussion questions for class activities will be posted on moodle and will be used in small group activities. For each class activity, there will be a page of questions handed out in class which must be answered and returned at the beginning of the following class to receive credit for that class activity.

Exams: Exam 1 will be given at the beginning of class on May 8th. Exam 1 covers weeks 1 – 5 lecture material, class activities, discussions, quizzes, videos and assigned reading in the textbook (chapters 1, 2, 3, 5, & 6). Exam 2 will be given at the beginning of class on June 12th. Exam 2 covers weeks 6 – 10 lecture material, class activities, discussions, quizzes, videos and assigned reading in the textbook (chapters 8 – 15). Exams will include multiple choice questions and true/false questions.

Grades are figured on straight percentage based on the total number of points

- A = 90 – 100%
- B = 80 – 89%
- C = 70 – 79%
- D = 60 – 69%
- F = 50% or below

Late Policy: *Late assignments will be accepted up to one week after they are due and 20% will be deducted from the score.*

calendar		topics		reading
week 1	April_3	Introduction to Lifespan Development	CH 1	pages 1 - 34
week 2	April_10	prenatal development & newborns	CH 2	35 -55, 63 -69
week 3	April_17	development during infancy	CH 3	70 - 87
week 4	April_24	development during childhood	CH5 & 6	132 - 182
quiz 1	April_24			
week 5	May_1	review	CH 6	182 - 197
week 6	May_8	development during adolescence	CH 8 & 9	228 -246, 254 - 289
Exam 1	May_8			
week 7	May_15	emerging adults	CH 10	290 - 325
week 8	May_22	adulthood & midlife adults	CH 11 & 12	333 - 336, 357 - 385
WR_assign	May_22	writing assignment		
week 9	May_29	midlife & older adults	CH 13	387 - 415
quiz 2	May_29			
week 10	June_5	older adults, death & dying	CH 14 & 15	417 - 441, 447 - 474
final exam	June_12	final exam June 12th at 5:30pm		

Incomplete Grades: You may be eligible for an ‘incomplete’ grade if you have finished 90% of the class work. If you have an ‘Incomplete’, all coursework must be finished by the end of the next term. I can only award an ‘A’, ‘B’, ‘C’, ‘D’, or ‘F’ grade. You must contact me at least one week before the end of the term with proper documentation to receive an Incomplete.

Cheating/Plagiarism: Be certain to do your own work. Using someone else’s work as your own or using information or ideas without proper citation (which is called plagiarism) can lead to your failing the assignment, test or class. Bibliographies and in text citations are required whenever you use outside sources, including internet sources (unless otherwise indicated by me). You must provide material written in your own words.

Inclusion Policy: To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different from their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem solving in an ever-changing community and diverse workforce.

Linn Benton Community College’s Mission Statement and Responsibility:

To engage in an education that allows all of us to participate in, contribute to, and benefit from the cultural richness and economic vitality of our communities.

Preparedness: Come to class prepared to discuss the reading assignments. Complete your weekly assigned readings before you attend class on the week it is due.

LBCC Comprehensive Statement of Nondiscrimination:

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy P1015 in our [Board Policies and Administrative Rules](#). Title II, IX, & Section 504: Scott Rolen, CC-108, 541-917-4425; Lynne Cox, T-107B, 541-917-4806, LBCC, Albany, Oregon. To report: linnbenton-advocate.symplicity.com/public-report.

Accessibility Resources:

You should meet with your instructor during the first week of class if:

1. You have a documented disability and need accommodations.
2. Your instructor needs to know medical information about you.
3. You need special arrangements in the event of an emergency.

If you have documented your disability, remember that you must make your request for accommodations through the Center for Accessibility Resources Online Services webpage every term in order to receive accommodations. If you believe you may need accommodations but are not yet registered with CFAR, please visit the [CFAR Website](#) for steps on how to apply for services or call 541-917-4789.